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conducting elicitation on semantic topics in a fieldwork situation. While some chapters cover issues specific to certain semantic topics (e.g., modality, comparison, tense and aspect, Page 19/54

definiteness), others focus elicitation techniques more generally, and address methodological issues such as the creation of elicitation plans, the choice of language in which to conduct Page 20/54

elicitation, and the status of translation tasks.

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language families from four continents, authors draw on their own fieldwork experience, pairing explicit methodological proposals with concrete examples of their use in the field. Several Page 22/54

chapters cover issues specific to semantic topics such as modality, comparison, tense and aspect, and definiteness, while others focus on elicitation techniques more generally, Page 23/54

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illustrates, and advocates for the targeted constructionak storyboard methodology for semantic fieldwork. Storyboards are pictorial representations of stories, which consultants are Page 52/54

asked to tell in their own words. The criterial property of nak targeted construction storyboards is that the story is designed to include at least one targeted context that can be used to test hypotheses about Page 53/54

the relation between linguistic forms and that context.

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